COLORADO
Department of Education

2025 Preliminary District Performance Framework

0000: District Name

Grade Levels: EMH - (1 Year)

Accreditation Rating

Official Rating based on SINGLE-YE...

Accredited

57.7/100
Points Earned

Distinction

Accredited

Improvement

...ority Imp.

...rnaround

Accreditation categories are based on the total percentage of points earned.

Accredited with ...
74.0% - 100%

Accredited:
56.0% - 73.9%

Accredited wi...
Improvement
44.0% - 55.9%

Accredited wi...
Improvement
34.0% - 43.9%

Accredited wi...
Plan:
0.0% - 33.9%

Insufficient State Data:
No reportable achievement and growth data.

Indicator Rating To...

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	53.5%	16.1/30	Approaching
Academic Growth			...ing
Postsecondary & Workforce Re...			

Assurances

		Rating
Participation		Meets 95% Participation
Finance		Meets Requirements
Safety		Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	12,677	11,267	88.9%	1,189	98.3%	Meets 95% Participation
Math	12,679	11,301	89.1%	1,186	98.3%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	**Does Not Meet 95% Total Participation**

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	46.5%	18.6/40	Approaching	48.6%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	56.9%	22.8/40	Approaching	59.8%	Accredited
	Academic Growth					
High	Academic Achievement					
	Academic Growth					
	Postsecondary & Workforce Readiness	62.5%	18.8/30	Meets		

(-) No Repor...
*State accou...
Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "D... ...lations. The descriptor does not impact framewo... ...ipants for ELA.

Annotation callouts:

District and/or school of reference.

The **accreditation category or plan type** the state has assigned to the district or school based on the data presented in the official report.

The data set and grade level(s) on which this report is based (one-year or multi-year).

Total points earned out of total points eligible on the framework.

The three key performance indicators for which districts and schools are held accountable including points, percent of points earned and ratings.

If you have a Priority Improvement or Turnaround Plan Type (in the colored box above), refer to guidance on performance watch labels and progression at: http://www.cde.state.co.us/accountability/performancewatchlabelsandprogression.

This bar chart displays the percent of points earned, and the associated scoring rubric.

Assurances. District & School frameworks include the Accountability Participation Rate. Only District frameworks include the Finance & Safety Assurances. If a district "does not meet" in Finance or Safety, that may lower its accreditation category, like the Accountability Participation rate.

The **total participation rate** reflects the percent of students represented in the achievement results on all relevant assessments, including alternate assessments. This rate is **NOT** factored into accountability determinations but is important for interpretation of results.

The **accountability participation rate** is used for accountability determinations. Districts/schools that do not meet the 95% test participation rate for more than one subject area (NOT including parent excusals) are *reduced by one accreditation category or plan type in 2025.*

Total participation rate descriptor

Ratings by EMH level are presented in this section.

The earned points and overall ratings by EMH level are presented here. These ratings are informational only and may not coincide with overall district/school ratings due to different inclusion rules. The official district rating is displayed at the top of the report.

0000: District Name

Elementary School - (1 Year)

> **Count** represents number of students for which the district or school is accountable (continuously enrolled students).

> **Percentile rank** reflects the performance of the identified group relative to the performance of all students across schools statewide.

> Indicates grade level of report and the data set on which this report is based (one-year or multi-year).

ACADEMIC ACHIEVEMENT

> Includes relevant alternate assessment results.

> Previously identified for READ Plan is only at the elementary level

> A dash ('-') in any cell indicates that amount of available data is below that required for accountability calculations.

> **Multilingual Learners:** include NEP, LEP, and FEP students. Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

> **Mean scale score** represents the average of valid scores across grades for the identified group.

> CDE reintroduced CMAS Science in 2024 for points. For 2025, Science data for multi-year reports will include both 2024 and 2025 data, with the anticipation of having the full 3-year data set available for inclusion by 2026

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
	All Students			737.6	46	4.00/8	
	Previously Identified for READ Plan	844	92.3%	705.1	-	0.00/0	
	Free/Reduced				19	0.50/1	
	Minority Students				22	0.50/1	
	Multilingual Learners	847	96.7%	718.3	8	0.25/1	
	Students with Disabilities	478	86.6%	707.0	1	0.25/1	
CMAS - Math				733.5	47	4.00/8	Approaching
				721.2	19	0.50/1	Approaching
				722.8	22	0.50/1	Approaching
	Multilingual Learners	873	97.8%	716.3	10	0.25/1	
	Students with Disabilities	485	87.5%	708.8	2	0.25/1	
CMAS - Science	All Students	1,312	94.3%	735.4	47	4.00/8	
	Free/Reduced-Price Lunch Eligible	597	93.9%	724.9	28	0.50/1	
						0.50/1	Approaching
						0.50/1	Approaching
						0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.75/36	Approaching

ACADEMIC GROWTH

> All growth data included in the performance framework reports is based on the cohort-referenced growth methodology.

> **Student with Disabilities:** includes students with IEP only (not 504s).

> **ELP On-track** points are awarded here.

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,446	46.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,100	43.0	0.50/1	Approaching
	Minority Students	1,220	43.0	0.50/1	Approaching
	Multilingual Learners	535	46.0	0.50/1	Approaching
	Students with Disabilities	284	41.0	0.50/1	Approaching
CMAS - Math	All Students	2,486	44.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,127	41.0	0.50/1	Approaching
	Minority Students	1,248	41.0	0.50/1	Approaching
	Multilingual Learners	562	44.0	0.50/1	Approaching
	Students with Disabilities	288	41.0	0.50/1	
English Language Proficiency	English Language Proficiency	1,017	44.0	1.00/2	
	On Track to EL Proficiency	1,042	55.8%	1.00/2	
TOTAL		*	*	14.00/28	Approaching

> Total growth performance by elementary level including points earned and points eligible along with final indicator rating.

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut points, and ratings, refer to the scoring guide at the end of this document.

> Changes to the 2025 frameworks are detailed at: https://www.cde.state.co.us/accountability/2025changesdoc

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) – Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

2

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

2025 Preliminary District Performance Framework

0000: District Name

Middle School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	3,713	88.3%	742.5	56	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,691	90.7%	733.7	34	0.50/1	Approaching
	Minority Students	1,890	92.3%	734.9	36	0.50/1	Approaching
	Multilingual Learners	707	95.0%	723.3	13	0.25/1	Does Not Meet
	Students with Disabilities	394	81.3%	707.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,737	88.7%	730.3	47	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,699	90.9%	720.8	23	0.50/1	Approaching
	Minority Students	1,910	92.8%	721.3	24	0.50/1	Approaching
	Multilingual Learners	732	96.9%	711.7	7	0.25/1	Does Not Meet
	Students with Disabilities	394	81.3%	705.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,142	84.4%	732.8	50	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	518	87.2%	723.7	32	0.50/1	Approaching
	Minority Students	598	89.4%	723.6	31	0.50/1	Approaching
	Multilingual Learners	202	92.5%	709.1	9	0.25/1	Does Not Meet
	Students with Disabilities	117	77.8%	703.4	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.50/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	3,401	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,573	51.0	0.75/1	Meets
	Minority Students	1,770	51.0	0.75/1	Meets
	Multilingual Learners	691	52.0	0.75/1	Meets
	Students with Disabilities	350	39.0	0.50/1	Approaching
CMAS - Math	All Students	3,396	51.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,566	52.0	0.75/1	Meets
	Minority Students	1,764	51.0	0.75/1	Meets
	Multilingual Learners	695	47.0	0.50/1	Approaching
	Students with Disabilities	350	44.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	386	46.0	1.00/2	Approaching
	On Track to EL Proficiency	388	19.6%	1.00/2	Approaching
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-ye

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional nd of this **document.**

Changes to the 2025 frameworks are detailed at: https://www.cde.state.co.us/accountability/2025changesdoc

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

2025 Preliminary District Performance Framework

0000: District Name

High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	2,182	84.3%	480.3	66	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	961	86.0%	438.6	31	0.50/1	Approaching
	Minority Students	1,063	86.8%	439.7	32	0.50/1	Approaching
	Multilingual Learners	298	91.6%	369.0	1	0.25/1	Does Not Meet
	Students with Disabilities	167	71.4%	392.9	6	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,200	84.3%	450.4	68	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	972	86.0%	413.6	35	0.50/1	Approaching
	Minority Students	1,078	86.8%	415.5	36	0.50/1	Approaching
	Multilingual Learners	315	91.6%	363.4	2	0.25/1	Does Not Meet
	Students with Disabilities	167	71.4%	375.1	8	0.25/1	Does Not Meet
CMAS - Science	All Students	780	53.8%	734.2	48	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	331	60.3%	723.6	19	0.50/1	Approaching
	Minority Students	417	62.7%	724.6	21	0.50/1	Approaching
	Multilingual Learners	107	66.0%	706.9	1	0.25/1	Does Not Meet
	Students with Disabilities	48	56.2%	709.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.50/36	Approaching

CO PSAT calculations include relevant alternate assessment results.

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	1,918	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	784	43.0	0.50/1	Approaching
	Minority Students	931	46.0	0.50/1	Approaching
	Multilingual Learners	232	32.5	0.25/1	Does Not Meet
	Students with Disabilities	121	37.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	2,781	54.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,198	47.0	0.50/1	Approaching
	Minority Students	1,387	46.0	0.50/1	Approaching
	Multilingual Learners	384	38.0	0.50/1	Approaching
	Students with Disabilities	184	39.0	0.50/1	Approaching
English Language Proficiency	Language Proficiency	306	55.0	1.50/2	Meets
	On Track to EL Proficiency	319	23.8%	1.50/2	Meets
TOTAL		*	*	16.75/28	Approaching

High school RW growth includes PSAT9 to PSAT10, and PSAT10 to SAT.

High school growth for math includes CMAS Gr 8 to PSAT9, PSAT9 to PSAT10, and PSAT10 to SAT .

Total growth performance by high school level including points earned and eligible along with final indicator rating.

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional [information]... of this document.

Changes to the 2025 frameworks are detailed at: https://www.cde.state.co.us/accountability/2025changesdoc

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0000: District Name

High School - (1 Year)

> The Postsecondary and Workforce Readiness indicator is applicable to the district and high school frameworks only.

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	1,196	*	520.4	82.6%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	459	*	468.3	84.2%	0.50/1	Approaching
	Minority Students	564	*	475.3	85.7%	0.50/1	Approaching
	Multilingual Learners	129	*	383.8	85.2%	0.25/1	Does Not Meet
	Students with Disabilities	71	*	420.3	82.0%	0.25/1	Does Not Meet
CO SAT - Math	All Students	1,204	*	488.5	82.6%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	465	*	439.6	84.2%	0.50/1	Approaching
	Minority Students	571	*	445.7	85.7%	0.50/1	Approaching
	Multilingual Learners	137	*	382.4	85.2%	0.25/1	Does Not Meet
	Students with Disabilities	71	*	394.1	82.0%	0.25/1	Does Not Meet
Dropout Rate	All Students	11,108	*	1.5%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	3,314	*	3.0%	*	1.00/2	Approaching
	Minority Students	5,017	*	2.7%	*	1.00/2	Approaching
	Multilingual Learners	1,168	*	5.7%	*	0.50/2	Does Not Meet
	Students with Disabilities	756	*	2.0%	*	1.50/2	
Matriculation Rate	All Students	1,260	*	64.0%	*	3.00/4	
	2 Year	*	*	11.4%	*	0.00/0	
	4 Year	*	*	41.9%	*	0.00/0	
	CTE	*	*	20.7%	*	0.00/0	
	Military	*	*	0.7%	*	0.00/0	
	Postsecondary Program	*	*	0.4%	*	0.00/0	
Graduation Rate	All Students	1,315	6yr	90.4%	*	6.00/8	
	Free/Reduced-Price Lunch Eligible	559	6yr	83.9%	*	1.00/2	
	Minority Students	614	6yr	85.8%	*	1.50/2	
	Multilingual Learners	250	6yr	76.4%	*	1.00/2	
	Students with Disabilities	83	6yr	79.5%	*	1.00/2	Approaching
TOTAL		*	*	*	*	32.50/52	Meets

> Points are assigned at the 'all students' level only for matriculation. Individual pathways are presented for information only.

> ASCENT students are included within the on-time (4-year) grad rate.

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	73.5%	87.3%	90.4%	89.1%	
Free/Reduced-Price Lunch Eligible	70.3%	79.2%	83.9%	86.0%	
Minority Students	70.3%	82.1%	85.8%	83.6%	
Multilingual Learners	57.5%	67.3%	76.4%	72.0%	
Students with Disabilities	62.1%	76.9%	79.5%	78.6%	6yr

> The 'best of' graduation rate is used for point determinations.

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state asses[...] s. Cut-scores were re-normed based on 2024 results.

> PWR sub indicator definitions are located here.

Dropout Rates: represent percentages of s[...]nt enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2024 End of Year (EOY) data submission. Multi-year reports include 2022 through 20[...]

> Total performance on PWR indicator including points earned and points eligible along with the final indicator rating.

Matriculation [...] represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2024 graduation cohort. Multi-year reports include 2022 through 2024 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2021 and 2024.

For additional [...] information about ratings, refer to the scoring guide on the last page of this report.

> Changes to the 2025 frameworks are detailed at: https://www.cde.state.co.us/accountability/2025changesdoc

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(*) Not Applicable; (-) No Reportable Data

Scoring

Performance Indicator				Value		
Academic Achievement & ELP On Track Growth	*Mean Scale Score was:*				*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
	• at or above the 85th percentile		Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile		Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile		Approaching	4	0.50	1.0
	• below the 15th percentile		Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)					
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)				1 bonus point	
Academic Growth	*Median Growth Percentile was:*				*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65		Exceeds	8	1.00	2.0
	• at or above 50 but below 65		Meets	6	0.75	1.5
	• at or above 35 but below 50		Approaching	4	0.50	1.0
	• below 35		Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness	*Mean CO SAT Reading and Writing (EBRW) scale score was**:*	1-Year	3-Year			*All Students*	*Each Disaggregated Group*
	• at or above	553.1	553.6	Exceeds		4	1.00
	• below previous cut but at or above	494.6	496.4	Meets		3	0.75
	• below previous cut but at or above	448.1	455.8	Approaching		2	0.50
	• below	448.1	455.8	Does Not Meet		1	0.25
	*Mean CO SAT Math scale score was**:*	1-Year	3-Year			*All Students*	*Each Disaggregated Group*
	• at or above	527.0	523.3	Exceeds		4	1.00
	• below previous cut but at or above	465.8	466.0	Meets		3	0.75
	• below previous cut but at or above	423.3	426.4	Approaching		2	0.50
	• below	423.3	426.4	Does Not Meet		1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):					*All Students*	*Each Disaggregated Group*
	• at or below 0.5%			Exceeds		8	2.0
	• at or below 2.0% but above 0.5%			Meets		6	1.5
	• at or below 5.0% but above 2.0%			Approaching		4	1.0
	• above 5.0%			Does Not Meet		2	0.5
	Matriculation Rate (of all schools in 2018):					*All Students*	

			...regated Group
• at or above 95.0%	Exceeds	8	2.0
• at or above 85.0% but below 95.0%	Meets	6	1.5
• at or above 75.0% but below 85.0%	Approaching	4	1.0
• below 75.0%	Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Pl...

Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

July 22, 2025