COLORADO Department of Education

2024 Preliminary District Performance Framework

(0000) District Framework Report

Grade Levels: EMH - (1 Year)
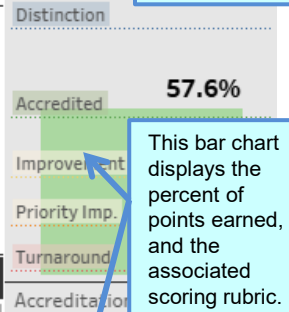
District and/or school of reference.

The **accreditation category or plan type** the state has assigned to the district or school based on the data presented in the official report.

The data set and grade level on which this report is based (one-year or three-year).

Accreditation Rating

Official Rating based on SINGLE-YEAR

Accredited

57.6/100
Points Earned

Total points earned out of total points eligible on the framework.

If you have a Priority Improvement or Turnaround Plan Type (in the colored box above), refer to guidance on performance watch labels and progression at: http://www.cde.state.co.us/accountability/performancewatchlabelsandprogression.

The three key performance indicators for which districts are held accountable including points, percent of points earned and ratings.

Assurances. District & School frameworks include the Accountability Participation Rate. Only District frameworks include the Finance & Safety Assurances. If a district does "not meet" in Finance or Safety, that may lower its accreditation category, like the Accountability Participation rate.

Distinction	
	57.6%
Accredited	
Improvement	
Priority Imp.	
Turnaround	

Accreditation based on the total percentage of points earned.

Accredited with 74.0% - 100%

Accredited: 56.0% - 73.9%

Accredited with Improvement 44.0% - 55.9%

Accredited with Improvement 34.0% - 43.9%

Accredited with Plan: 0.0% - 33.9%

Insufficient S... No reportable achievement and growth data.

This bar chart displays the percent of points earned, and the associated scoring rubric.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	55.6%	16.7/30	Approaching
Academic Growth	58.0%	23.2/40	Approaching
Postsecondary & Workforce Readiness			Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

The **total participation rate** reflects the percentage of students represented in the achievement results on all relevant assessments, including alternate assessments. This rate is **NOT** factored into accountability determinations but is important for interpretation of results.

The **accountability participation rate** is used for accountability determinations. Districts that do not meet the 95% test participation rate for more than one subject area (NOT including parent excusals) are "reduced one accreditation category or plan type in 2024."

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	12,516	11,002	87.9%	1,034	95.9%	Meets 95% Participation
Math	12,518	11,017	88.0%	1,035	95.9%	Meets 95% Participation

Science participation is not included in 2024 reports.

Total Participation Rate Descriptor for Planning Purposes:	**Low Total Participation**

total participation rate descriptor

Summary of Ratings by EMH Level

Ratings by EMH level are presented in this section.

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	51.4%	20.6/40	Approaching	53.9%	Improvement
	Academic Growth	57.1%	34.3/60	Approaching		
Middle	Academic Achievement	58.3%	23.3/40	Approaching		
	Academic Growth					
High	Academic Achievement					
	Academic Growth					
	Postsecondary & Workforce Readiness	59.1%	17.7/30	Approaching		

The earned points and overall ratings by EMH level are presented here. These ratings are underlined only and may not coincide with overall district/school ratings due to different inclusion rules. The official district rating is displayed at the top of the report.

(-) No Reportable Data

*Under state accountability policy, 95% of ... testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and ... impact framework calculation...

Changes to the 2024 frameworks are detailed at: https://www.cde.state.co.us/accountability/2024changesdoc

...as participants for ELA.

For more information about the role of participation in state accountability please visit: http://www.cde.state.co.us/accountability/participationandaccountabilityguide-0

Count represents number of students for which the district is accountable (continuously enrolled students).

Percentile rank reflects the performance of the identified group relative to the performance of all students across schools statewide.

2024 Preliminary District Performance Framework

(0000) District Framework Report

Elementary School - (1 Year)

Indicates grade level of report and the data set on which this report is based (one-year or three-year).

Previously Identified for READ Plan is only at the elementary level

Includes relevant alternate assessment results.

A dash ('-') in any cell indicates no data is available for the presented metric.

Multilingual Learners: include NEP, LEP, and FEP students. Also, newly arrived MLs are included.

Mean scale score represents the average of valid scores across grades for the identified group.

ACADEMIC ACHIEVEMENT

Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
All Students	3,952	94.9%	739.6	50	6/8	
Previously Identified for READ Plan	778	94.8%	704.3	-	0/0	
Free/Reduced-Price Lunch Eligible						Approaching
Minority Students	1,956	96.4%	731.1	31	.5/1	Approaching
Multilingual Learners	804	97.9%	719.9	9	.25/1	Does Not Meet
Students with Disabilities	442	88.5%	706.3	1	.25/1	Does Not Meet
All Students	3,993	94.9%	733.2	46	4/8	Approaching
Free/Reduced-Price Lunch Eligible	1,540	95.8%	720.4	18	.5/1	
Minority Students	1,986	96.2%	723.1	23	.5/1	
Multilingual Learners	840	97.7%	713.9	8	.25/1	
Students with Disabilities	444	88.3%	707.9	2	.25/1	
CMAS - Science	All Students	1,307	93.2%	731.7	47	4/8
	Free/Reduced-Price Lunch Eligible	495	95.0%	718.6	22	.5/1
	Minority Students	642	94.9%	721.3	26	.5/1	Approaching
				.8	11	.25/1	Does Not Meet
				.1	7	.25/1	Does Not Meet
TOTAL	TOTAL	*	*	*	*	18.5/36	Approaching

CMAS science achievement results are again included in fall 2024 frameworks.

ACADEMIC GROWTH

All growth data in the performance framework reports is based on the cohort-referenced growth methodology.

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,464	50.0	6/8	Meets
	Free/Reduced-Price Lunch Eligible	938	48.0	.5/1	Approaching
	Minority Students	1,240	49.0	.5/1	Approaching
	Multilingual Learners	525	49.0	.5/1	Approaching
	Students with Disabilities	261	38.0	.5/1	Approaching
CMAS - Math	All Students	2,473	48.0	4/8	Approaching
	Free/Reduced-Price Lunch Eligible	940	44.0	.5/1	
	Minority Students	1,248	45.0	.5/1	
	Multilingual Learners	536	42.5	.5/1	Approaching
	Students with Disabilities	261	41.0	.5/1	Approaching
English Language Proficiency	English Language Proficiency	984	42.0	1/2	Approaching
	On Track to EL Proficiency	1,003	56.4%	1/2	Approaching
TOTAL	TOTAL	*	*	16/28	Approaching

Student with Disabilities includes students with IEP only (not 504s).

ELP On-track points are awarded here.

Total growth performance by elementary level including points earned and points eligible along with final indicator rating.

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Changes to the 2024 frameworks are detailed at: https://www.cde.state.co.us/accountability/2024changesdoc

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

COLO ... Department of Education ... ormance Framework

(0000) District Framework Report

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	3,568	88.8%	743.1	58	6/8	Meets
	Free/Reduced-Price Lunch Eligible	1,373	89.7%	732.1	30	.5/1	Approaching
	Minority Students	1,803	91.3%	734.9	36	.5/1	Approaching
	Multilingual Learners	693	93.9%	724.6	16	.5/1	Approaching
	Students with Disabilities	372	82.2%	708.2	1	.25/1	Does Not Meet
CMAS - Math	All Students	3,600	89.1%	728.1	41	4/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,396	90.6%	716.9	16	.5/1	Approaching
	Minority Students	1,840	92.2%	718.9	19	.5/1	Approaching
	Multilingual Learners	724	95.4%	710.6	6	.25/1	Does Not Meet
	Students with Disabilities	369	81.3%	702.1	1	.25/1	Does Not Meet
CMAS - Science	All Students	1,105	83.9%	733.2	52	6/8	Meets
	Free/Reduced-Price Lunch Eligible	445	86.6%	723.9	30	.5/1	Approaching
	Minority Students	571	87.8%	725.3	33	.5/1	Approaching
	Multilingual Learners	228	93.1%	716.5	17	.5/1	Approaching
	Students with Disabilities	108	77.3%	709.1	8	.25/1	Does Not Meet
TOTAL	TOTAL	*	*	*	*	21/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	3,239	50.0	6/8	Meets
	Free/Reduced-Price Lunch Eligible	1,268	51.0	.75/1	Meets
	Minority Students	1,671	53.0	.75/1	Meets
	Multilingual Learners	664	52.0	.75/1	Meets
	Students with Disabilities	334	45.0	.5/1	Approaching
CMAS - Math	All Students	3,232	49.0	4/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,274	48.0	.5/1	Approaching
	Minority Students	1,678	48.0	.5/1	Approaching
	Multilingual Learners	666	49.0	.5/1	Approaching
	Students with Disabilities	329	40.0	.5/1	Approaching
English Language Proficiency	English Language Proficiency	339	49.0	1/2	Approaching
	On Track to EL Proficiency	347	14.7%	1/2	Approaching
TOTAL	TOTAL	*	*	16.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year rep...

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Unique annotations are only presented here for the high school grade level. See page two for annotations applicable across all grade levels of the framework report.

(0000) District Framework Report

High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	2,124	79.5%	482.8	68	6/8	Meets
	Free/Reduced-Price Lunch Eligible	705	79.8%	430.7	19	.5/1	Approaching
	[Minority] Students	1,023	80.9%	443.7	29	.5/1	Approaching
	[Multilingu]al Learners	294	83.5%	384.5	1	.25/1	Does Not Meet
	[Students with] Disabilities	140	70.1%	394.0	2	.25/1	Does Not Meet
CO PSAT - Math	All Students	2,143	79.5%	457.4	61	6/8	Meets
	Free/Reduced-Price Lunch Eligible	718	79.8%	417.1	19	.5/1	Approaching
	Minority Students	1,041	80.9%	426.6	27	.5/1	Approaching
	Multilingual Learners	311	83.5%	387.5	1	.25/1	Does Not Meet
	Students with Disabilities	140	70.1%	391.8	4	.25/1	Does Not Meet
CMAS - Science	All Students	634	46.7%	733.6	48	4/8	Approaching
	Free/Reduced-Price Lunch Eligible	232	60.6%	721.3	18	.5/1	Approaching
	Minority Students	348	54.8%	721.7	18	.5/1	Approaching
	Multilingual Learners	123	70.2%	705.1	1	.25/1	Does Not Meet
	Students with Disabilities	39	52.6%	712.1	5	.25/1	Does Not Meet
TOTAL	TOTAL	*	*	*	*	20.5/36	Approaching

CO PSAT calculations include relevant alternate assessment results.

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	1,844	46.0	4/8	Approaching
	Free/Reduced-Price Lunch Eligible	557	41.0	.5/1	Approaching
	[Minority Stude]nts	852	41.0	.5/1	Approaching
	[Multilingual Le]arners	253	39.0	.5/1	Approaching
	Students with Disabilities	83	39.0	.5/1	Approaching
CO PSAT/SAT - Math	All Students	2,607	52.0	6/8	Meets
	Free/Reduced-Price Lunch Eligible	839	46.0	.5/1	Approaching
	[Minority Students]	1,260	46.0	.5/1	Approaching
	[Multilingual Lear]ners	373	39.0	.5/1	Approaching
	[Students with Dis]abilities	144	43.5	.5/1	Approaching
English Language Proficiency	English Language Proficiency	277	49.0	1/2	Approaching
	On Track to EL Proficiency	289	16.3%	1/2	Approaching
TOTAL	TOTAL	*	*	16/28	Approaching

High school RW growth includes PSAT9 to PSAT10, and PSAT10 to SAT.

High school growth for math includes CMAS Gr. 8 to PSAT9, PSAT9 to PSAT10, and PSAT10 to SAT.

Total growth performance by high school level including points earned and eligible along with final indicator rating.

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric and the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information [...] document. Additional reso[...]

Multilingual Learners desc[...] [...]or Year 1, Monitor Year 2, Exited Y[...]

Changes to the 2024 frameworks are detailed at: https://www.cde.state.co.us/accountability/2024changesdoc

(*) Not Applicable; (-) No Reportable Data

2024 Preliminary District Performance Framework

(0000) District Framew... High School - (1 Year)

> The Postsecondary and Workforce Readiness indicator is applicable to the district and high school frameworks only.

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	1,085	*	524.1	80.4%	3/4	Meets
	Free/Reduced-Price Lunch Eligible	299	*	461.4	79.6%	.5/1	Approaching
	Minority Students	504	*	479.9	81.2%	.5/1	Approaching
	Multilingual Learners	128	*	409.7	79.6%	.25/1	Does Not Meet
	Students with Disabilities	48	*	411.7	62.3%	.25/1	Does Not Meet
CO SAT - Math	All Students	1,100	*	496.5	80.4%	3/4	Meets
	Free/Reduced-Price Lunch Eligible	309	*	435.8	79.6%	.25/1	Does Not Meet
	Minority Students	518	*	458.8	81.2%	.5/1	Approaching
	Multilingual Learners	143	*	400.2	79.6%	.25/1	Does Not Meet
	Students with Disabilities	48	*	387.1	62.3%	.25/1	Does Not Meet
Dropout Rate	All Students	10,831	*	1.4%	*	6/8	Meets
	Free/Reduced-Price Lunch Eligible	2,929	*	3.4%	*	1/2	Approaching
	Minority Students	4,901	*	2.6%	*	1/2	Approaching
	Multilingual Learners	1,193	*	5.9%	*	.5/2	Does Not Meet
	Students with Disabilities	704	*	1.1%	*	1.5/2	Meets
Matriculation Rate	All Students	1,198	*	59.3%	*	2/4	Approaching
	2 YEAR	*	*	28.3%	*	0/0	-
	4 YEAR	*	*	35.2%	*	0/0	-
	CTE	*	*	11.6%	*	0/0	
	MILITARY	*	*	1.7%	*	0/0	
	POSTSECONDARY PROGRAM	*	*	1.7%	*	0/0	
Graduation Rate	All Students	1,250	6yr	88.3%	*	6/8	
	Free/Reduced-Price Lunch Eligible	555	5yr	81.1%	*	1/2	
	Minority Students	614	5yr	83.2%	*	1/2	
	Multilingual Learners	249	5yr	75.1%	*	1/2	
	Students with Disabilities	56	6yr	78.6%	*	1/2	
TOTAL	TOTAL	*	*	*	*	30.75/52	Approaching

> A new 'postsecondary program' pathway is now included in 2024.

> ASCENT students are included within the on-time (4-year) grad rate.

> Points are assigned at the 'all students' level only for matriculation. Individual pathways are presented for information only.

> The 'best of' graduation rate is used for point determinations.

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate
All Students	72.5%	86.6%	88.3%	85.?%
Free/Reduced-Price Lunch Eligible	66.3%	81.1%	78.7%	73.?%
Minority Students	69.1%	83.2%	82.5%	75.?%
Multilingual Learners	52.9%	75.1%	70.5%	59.?% / 5yr
Students with Disabilities	59.7%	74.4%	78.6%	67.?% / 6yr

CO SAT: repre... les scores for designated... high and school groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations a... ...orts include 2022 through 2024 results.

> PWR sub indicator definitions are located here.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations ...

> Total performance on PWR indicator including points earned and points eligible along with the final indicator rating.

Graduation ... ...6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2021 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at http://www...

> Changes to the 2024 frameworks are detailed at: https://www.cde.state.co.us/accountability/2024changesdoc

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Draft Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		

Academic Achievement & ELP On Track Growth

Measure/Metric	Rating	All Students	Each Disaggregated Group	ELP On Track Growth
The district or school's mean scale score (or percent On Track) was*: see tables below for actual values				
• at or above the 85th percentile	Exceeds	8	1.00	2.0
• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
• below the 15th percentile	Does Not Meet	2	0.25	0.5
Students Previously Identified for a READ Plan (bonus point)				
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		

Academic Growth

Measure/Metric	Rating	All Students	Each Disaggregated Group	ELP
Median Growth Percentile was:				
• at or above 65	Exceeds	8	1.00	2.0
• at or above 50 but below 65	Meets	6	0.75	1.5
• at or above 35 but below 50	Approaching	4	0.50	1.0
• below 35	Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness

Measure/Metric	Rating	All Students	Each Disaggregated Group
Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:			
• at or above 554.7	Exceeds	4	1.00
• at or above 501.3 but below 554.7	Meets	3	0.75
• at or above 458.0 but below 501.3	Approaching	2	0.50
• below 458.0	Does Not Meet	1	0.25
Mean CO SAT Math scale score was**:			
• at or above 544.6	Exceeds	4	1.00
• at or above 488.0 but below 544.6	Meets	3	0.75
• at or above 439.9 but below 488.0	Approaching	2	0.50
• below 439.9	Does Not Meet	1	0.25
Dropout Rate: The district or school dropout rate was (of all schools in 2017):			
• at or below 0.5%	Exceeds	8	2.0
• at or below 2.0% but above 0.5%	Meets	6	1.5
			1.0
			0.5
Ma...			
• at or above 61.1% but below 75.8%	Meets	3	
• at or above 46.8% but below 61.1%	Approaching	2	
• below 46.8%	Does Not Meet	1	
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group
• at or above 95.0%	Exceeds	8	2.0
• at or above 85.0% but below 95.0%	Meets	6	1.5
• at or above 75.0% but below 85.0%	Approaching	4	1.0
• below 75.0%	Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT			Mathematics			Science (Draft)		
	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	713.4	714.6	720.2
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	733.1	732.5	734.4
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	750.2	748.8	745.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	51.7%	8.9%	12.1%
50th percentile	64.1%	18.0%	21.1%
85th percentile	76.3%	31.5%	29.8%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

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November 16, 2023