Scoring Guide fo	r 2022 Transitional District/School Performance Frame	works					
Performance Indicator	Measure/Metric	Rating	Point Value				
	The district or school's mean scale score (or percent On Track) was*:			Each Disaggregated	ELP On Track		
	see tables below for actual values		All Students	Group	Growth		
	at or above the 85th percentile		8	1.00	2.0		
Academic Achievement	at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5		
& ELP On Track Growth	at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0		
ELP On Track Growth	below the 15th percentile	Does Not Meet	2	0.25	0.5		
	Students Previously Identified for a READ Plan (bonus point)						
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cu	t-score)		1 bonus point			
	Median Growth Percentile was:	Each Disaggregated		ELP			
	inedian Growth Percentile was.		All Students	Group	ELP		
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0		
Academic Growth	at or above 50 but below 65	Meets	6	0.75	1.5		
	at or above 35 but below 50	Approaching	4	0.50	1.0		
	• below 35	Does Not Meet	2	0.25	0.5		
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggi	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0	0.50		
	• below 458.0	Does Not Meet	1	0	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggi	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0	0.50		
	• below 439.9	Does Not Meet	1	0	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):	All Students	Each Disaggi	Each Disaggregated Group			
Postsecondary and	• at or below 0.5%	Exceeds	8 2		2.0		
Workforce Readiness	• at or below 2.0% but above 0.5%	Meets	6		1.5		
	• at or below 5.0% but above 2.0%	Approaching	4 1		1.0		
	• above 5.0%	Does Not Meet	2 0.		0.5		
	Matriculation Rate (of all schools in 2018):	All Students					
	• at or above the 75.8%	Exceeds	4				
	at or above 61.1% but below 75.8%	Meets	3				
	• at or above 46.8% but below 61.1%	Approaching	2				
	• below 46.8%	1					
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-yea	All Students Each Disaggregate		regated Group			
	• at or above 95.0%	Exceeds	8 2.0				
	• at or above 85.0% but below 95.0%	Meets	6 1.5		1.5		
	• at or above 75.0% but below 85.0%	Approaching	4 1		1.0		
	• below 75.0%	Does Not Meet	2				

Academic Achievement: Mean Scale Score by Percentile Cut-Points
The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

indicators have been established utilizing baseline year data."									
	English Language Arts & EBRW for CO PSAT		Mathematics			Science			
Percentile	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets					
	ELP On Track Growth				
Percentile	Elem	Middle	High		
15th percentile	48.2%	11.5%	12.5%		
50th percentile	61.9%	23.4%	23.4%		
85th percentile	75.8%	36.0%	37.5%		

Cut-Points for Each Performance Indicator					
Achievement:	Cut-Point: The district or school earnedof the points eligible.				
Growth:	• at or above 87.5%	Exceeds			
Postsecondary Readiness	 at or above 62.5% but below 87.5% 	Meets			
	 at or above 37.5% but below 62.5% 	Approaching			
Readiness	• below 37.5%	Does Not Meet			

Total Possible Points by Performance Indicator					
Indicator	Total Possible Points Elementary		High/District		
	24 points (8 per subject for all students,				
Achievement	4 per subject by disaggregated group, no	40%	30%		
	Science data for 2022)				
Growth	28 total points (8 per subject for all				
	students, 4 per subject by disaggregated	60%	40%		
Growth	group, 2 for ELP growth, 2 for ELP On	00%			
	Track Growth)				
Postsecondary Readiness	52 total points (16 for graduation, 4 for		·		
	matriculation, 16 for dropout, 8 per CO	not applicable	30%		
	SAT subject)				

Cut-Points for Plan/Category Type Assignment					
	District	School	Accreditation Category/Plan Type		
	74.0%	not applicable	Accredited w/Distinction (District only)		
Total Framework	56.0%	53.0%	Accredited (District) or Performance Plan (School)		
Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)		
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)		
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)		

^{*} School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2022 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

^{** 2019} school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).